66. THE NEW DIGITAL SKILLS: OPEN EDUCATION, SOCIAL AND MOBILE LEARNING[i]	
Level I	
Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI)	
Course coordinator	Maria Ranieri
Executive Committee	Maria Ranieri Laura Menichetti Gianfranco Bandini Giovanna Del Gobbo
Contact person for information on teaching organization, class schedule, and course content	Maria Ranieri maria.ranieri@unifi.it Phone 055 275 6181
Practical-professional profile of the course and industry sector of reference	The course allows students to acquire knowledge and technical skills useful in work contexts. The goals are within the scope of the objectives stated in the Horizon Europe program. In particular, the course aims to train Instructional Designers who will be able to find employment in both corporate and educational settings. To this end, training will be divided into eight modules that draw on the four emerging profiles for the future of technology-supported education: Instructional Designer for business, Instructional Designer for school, Expert in technological innovation, network and mobile learning, Expert in digital competence, and digital resource management. The outgoing profile includes acquiring skills to design and implement educational paths according to the open philosophy and with a quality view. The output profile includes knowledge of the fundamental methodologies of Instructional Design with the ability to design, implement and disseminate effective, efficient, and evidence-based instructional pathways within advanced technological contexts (Instructional Designer for the Enterprise). Knowledge about learning improvement initiatives within the school setting (Instructional Designer for Schools). Knowledge of technological innovation with an emphasis on collaborative knowledge-building tools, Mobile & Tablet-Based Learning, as well as technical ability to design and implement e-books (Expert in technological innovation, networking, and mobile learning). Ability to develop and evaluate gains in the area of digital competence and new media literacy in the school context (Expert in digital competence and digital resource management).
Access prerequisites	A bachelor's or master's degree or single-cycle degree awarded according to the system under Ministerial Decree No. 270/2004 or Ministerial Decree No. 509/1999 or previous systems.
Admission procedure	Selection by academic qualifications
Duration	12 months
Teaching methods	Distance learning using the following methodologies: Synchronous online lectures on Zoom, delivery of audio-visual materials, interactions, and tutoring within the University's Moodle platform.
Language of instruction	Italian

Attendance requirements	70%
Location of the course	The master course is conducted entirely online
Foreseen lecture schedule	Classes are held on Saturday mornings, every other week.
Examinations procedures and schedule	Online tests are scheduled at the end of each subject (8). Tests take place throughout the course indicatively from April 2023 to October 2023.
Final examination	The final examination consists of the presentation of a paper and an interview.

Available places and enrolment fees	
Full-fee students	
Minimum number	8
Maximum number	50
Enrolment fee	€1,830
Free-of-charge supernumerary places	
UNIFI employees	1
Single Modules	
None planned	

Description of the activities and training objectives of the internship	Acquisition of knowledge and technological skills in work contexts. 350 total hours of internship.

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[i] This document is a translation of the form A.1 relating to the characteristics of the course attached to the Decree of the Deputy number 652 (record 154925) of 13th of July 2023, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice.